

## Schools of Social Work Course Assignments and Course Caps Survey Results **Doctoral/Professional Universities**

In September 2019 the academic directors at the University at Buffalo School of Social Work surveyed schools of social work to gather information about how they went about establishing faculty teaching assignments and course capacities. Below are summary data from that survey. Additionally, cumulative results can be viewed at <https://www.surveymonkey.com/results/SM-WSXJ3BDQ7/>. \*All results in this report are limited to responses from Doctoral/Professional Universities.

Type of University/College	%	N
Public	50	2
Private non-profit	50	2
TOTAL		4

American Association of Universities (AAU) Member	%	N
Yes	50	2
No	50	2
TOTAL		4

Universities which are Unionized	%	N
Union	25	1
No Union	75	3
TOTAL		4

Degrees Offered	%	N
Certificate	50	2
Associates	25	1
Bachelors	100	4
Masters	100	4
Doctorate – PhD	50	2
Doctorate – DSW	25	1
Graduate Certificate	50	2
Other	25	1

Academic Calendar Structure	%	N
Semester	100	4

<b>Geographic Location</b>	<b>%</b>	<b>N</b>
Pacific Northwest US (AK, WA, OR, ID, MT, WY)	0	0
Western US (CA, NV, AZ, UT)	0	0
North Central US (ND, SD, MN, IA, WI, IL)	0	0
South Central US (CO, NM, KS, OK, TX, MO, AK, LA)	25	1
Southern US (TN, NC, SC, VA, AL, GA, FL)	0	1
Midwest US (MI, IN, OH, KY, WV)	25	1
North East (ME, NH, VT, MA, RI, CT, NY, PA, NJ, DE, MD, DC)	50	1
TOTAL		

<b>Respsndents Primary Role</b>	<b>%</b>	<b>N</b>
Dean	25	1
Department Chair	50	1
Program Director & Department Chair	25	1
TOTAL		

<b>Total Enrollment Across All Programs</b>	<b>%</b>	<b>N</b>
0-99	0	0
100-199	0	0
200-299	0	0
300-399	25	1
400-499	0	0
500 or more	75	3
TOTAL		4

<b>Total MSW Enrollment</b>	<b>%</b>	<b>N</b>
0-99	0	0
100-199	25	1
200-299	25	1
300-399	0	0
400-499	0	0
500 or more	50	2
TOTAL		4

<b>Faculty Employed</b>	<b>0</b>	<b>&lt;5</b>	<b>6-9</b>	<b>10-14</b>	<b>15-19</b>	<b>20-24</b>	<b>25-29</b>	<b>&gt;30</b>	<b>N</b>
FT Tenured	0% (0)	25% (1)	25% (1)	25% (1)	25% (1)	0% (0)	0% (0)	0% (0)	4
FT Tenure-Track	0% (0)	25% (1)	25% (1)	25% (1)	25% (1)	0% (0)	0% (0)	0% (0)	4
FT Non-Tenure Track	0% (0)	50% (2)	25% (1)	0% (0)	0% (0)	25% (1)	0% (0)	0% (0)	4
PT Adjunct	0% (0)	0% (0)	0% (0)	25% (1)	0% (0)	25% (1)	0% (0)	50% (2)	4

<b>Faculty Titles for FT Faculty Whose Primary Responsibility is Teaching (No Research)</b>	<b>%</b>	<b>N</b>
Clinical Faculty	33	1
Lecturer	0	0
Other: <ul style="list-style-type: none"> <li>• Practice Faculty</li> <li>• Instructor I, Instructor II, Instructor III</li> </ul>	67	2
<b>TOTAL</b>		<b>3</b>

<b>Number of Courses Offered</b>	<b>NA</b>	<b>1-4</b>	<b>5-9</b>	<b>10-14</b>	<b>15-19</b>	<b>20-24</b>	<b>25-29</b>	<b>&gt;30</b>	<b>N</b>
UG BSW Required Courses	0% (0)	0% (0)	0% (0)	0% (0)	33% (1)	33% (1)	0% (0)	33% (1)	3
MSW Required Courses	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4
DSW Required Courses	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	2
PhD Required Courses	33% (1)	33% (1)	33% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	3
Electives (across all degree levels)	0% (0)	33% (1)	33% (1)	0% (0)	0% (0)	33% (1)	0% (0)	0% (0)	3

<b>Typical Teaching Loads</b>	<b>1-1</b>	<b>2-2</b>	<b>3-3</b>	<b>3-4 Or 4-3</b>	<b>4-4</b>	<b>5-5</b>	<b>N</b>
Full-Time Faculty (Tenured)	0% (0)	0% (0)	75% (3)	0% (0)	25% (1)	0% (0)	4
Full-Time Faculty (Tenure-Track)	0% (0)	0% (0)	75% (3)	0% (0)	25% (1)	0% (0)	4
Full-Time Faculty (Non-Tenure Track)	0% (0)	0% (0)	33% (1)	33% (1)	33% (1)	0% (0)	3
Full-Time Clinical Faculty/Lecturer	0% (0)	0% (0)	0% (0)	33% (1)	0% (0)	67% (2)	3
Part-Time Adjunct	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	0% (0)	4

<b>Factors considered when assigning faculty to specific courses</b>		
<b>Full-Time Faculty (Tenure Track)</b>		
<b>Themes</b>	<b>%</b>	<b>N</b>
Faculty Preference	67	2
Education Level/Practice Experience/Credentials	33	1
Expertise/Area of Expertise	33	1
Faculty Arrangements (Administrative duties, buy-outs, Course Prep, etc.)	33	1
Seniority/Rank	33	1
<b>Full-Time Faculty (Non-Tenure Track)</b>		
Expertise/Area of Expertise	67	2
Faculty Preference	67	2
Education Level/Practice Experience	33	1
Seniority/Rank	33	1
<b>Full-Time Clinical Faculty/Lecturer</b>		
Expertise/Area of Expertise	100	2
Faculty Preference	100	2
Education Level/Practice Experience	50	1
<b>Full-Time Clinical Faculty/Lecturer</b>		
Expertise/Area of Expertise	67	2
Education Level/Practice Experience	33	1
Faculty Preference	33	1
Seniority/Rank	33	1

<b>Policies/Standards utilized when assigning faculty to courses</b>	<b>%</b>	<b>N</b>
Courses are assigned based on seniority.	25	1
Courses are assigned based on what the faculty member taught most recently.	25	1
Courses are assigned based on faculty expertise.	75	3
Courses are prioritized based on how many times the faculty member has taught the course before.	25	1
Efforts are made to assign multiple sections of the same course to one faculty member	75	3
Other:	25	1
<ul style="list-style-type: none"> <li>Teach across the curriculum and consider faculty preference first. Attempt to accommodate whenever possible but if there are gaps/needs, assignments based on those gaps/needs.</li> </ul>		

<b>If multiple faculty members want to teach the same class – how assigning the class is prioritized</b>		
<b>Themes</b>	<b>%</b>	<b>N</b>
Expertise	67	2
Faculty Preference	33	1
Seniority	67	2

<b>When determining faculty course assignments, do you also take into consideration course enrollment capacities (caps)?</b>		
	<b>%</b>	<b>N</b>
Yes	100	4
No	0	0

<b>Course Enrollment Capacity</b>								
Course Content Area	Less than 10	11-15	16-20	21-25	26-30	31+	No Caps	Total
Human Behavior/Social Environment (HSBE)	0% (0)	25% (1)	0% (0)	50% (2)	0% (0)	25% (1)	0% (0)	4
Diversity/Oppression	0% (0)	25% (1)	0% (0)	50% (2)	25% (1)	0% (0)	0% (0)	4
Social Work History/Policy	0% (0)	33% (1)	0% (0)	67% (2)	0% (0)	0% (0)	0% (0)	3
Research	0% (0)	25% (1)	0% (0)	50% (2)	0% (0)	25% (1)	0% (0)	4
Foundation Intervention	0% (0)	50% (2)	0% (0)	25% (1)	25% (1)	0% (0)	0% (0)	4
Advanced Intervention	0% (0)	50% (2)	25% (1)	25% (1)	0% (0)	0% (0)	0% (0)	4
Electives	0% (0)	0% (0)	50% (2)	25% (1)	0% (0)	25% (1)	0% (0)	4

Comments:

- Field courses capped at 15 (2).

<b>Primary Factors Considered when Determining Course Enrollment Capacity (Check all that apply)</b>					
Course Content Area	Physical Classroom Size	Faculty Preference	Clinical VS Non-Clinical	Online VS Seated	N
Human Behavior/Social Environment (HSBE)	0% (0)	100% (1)	100% (1)	100% (1)	1
Diversity/Oppression	0% (0)	100% (1)	100% (1)	0% (0)	1
Social Work History/Policy	0% (0)	0% (0)	100% (1)	0% (0)	1
Research	0% (0)	0% (0)	100% (1)	0% (0)	1
Foundation Intervention	0% (0)	0% (0)	0% (0)	0% (0)	0
Advanced Intervention	0% (0)	0% (0)	100% (1)	0% (0)	1
Electives	0% (0)	0% (0)	100% (1)	0% (0)	1

Comments:

- Determined by approval of University curriculum committee. As a graduate program we seek approval for 20-30 as cap depending on course.
- Non – We are a teaching institution and student-centered. The caps are the same across the university.

<b>Do you allow your full-time faculty to teach overloads?</b>		
	%	N
Yes	75	3
No	0	0
Rarely	25	1
<b>Additional comments about teaching overloads and compensation</b>		
<ul style="list-style-type: none"> <li>• Compensation is based on most current collective bargaining agreement.</li> <li>• Noted compensation amounts per course overload: \$4,500</li> </ul>		

<b>Compensation for the following adjunct faculty</b>			
	Min	Max	Average
Adjuncts who hold field education responsibilities	\$2,136	\$3,00	\$2,457
Adjuncts who teach exclusively online	\$3,000	\$3,000	\$3,000
Adjuncts who teach in seated programs	\$2,136	\$6,000	\$3,268
Additional Comments:			
<ul style="list-style-type: none"> <li>• \$12,000/semester for Adjuncts who hold field education responsibilities</li> </ul>			