

NADD

NATIONAL ASSOCIATION OF
DEANS AND DIRECTORS
SCHOOLS OF SOCIAL WORK

SPRING CONFERENCE

April 7 – April 9, 2025

Paradise Point Resort & Spa

San Diego, CA

View program online: <https://cvent.me/EE5A8V>

**NADD 2025 Spring Conference
Monday, April 7 – Wednesday, April 9, 2025
Paradise Point Resort & Spa, San Diego, CA**

| Time | Event | Location |
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| Saturday, Sunday, April 5 & 6, 2025 | | |
| | Leadership Academy for Deans and Directors Cohort 15 Training Sessions Saturday, April 5, 2025, at 1:00 p.m. – 5:00 p.m. Room: Double Executive Suite 701 & 703 Sunday, April 6, 2025, at 8:00 a.m. – 5:00 p.m. Room: Double Executive Suite 701 & 703 | NADD 2025 Spring Conference Paradise Point Resort & Spa 1404 Vacation Road San Diego, CA 92109 |
| Sunday, April 6, 2025 | | |
| 3:00 PM – 4:00 PM | Check-In / Name Tag Pick Up | Mission Bay Gallery |
| 4:00 PM – 6:00 PM | Session for New Deans, Directors, and Chairs Moderators: Janet Shapiro, Bryn Mawr College Schnavia Hatcher, University of Alabama | Double Executive Suite 705 & 707 |
| 6:30 PM – 8:30 PM | NADD Board of Directors Meeting | Double Executive Suite 701 & 703 |
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| Monday, April 7, 2025 | | |
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| 7:00 AM – 3:00 PM | Check-In / Name Tag Pick Up | Mission Bay Gallery |
| 7:00 AM – 8:00 AM | Yoga Class Sponsor: University of Houston Graduate College of Social Work | On Site: Island Point Lawn |
| 8:00 AM – 9:00 AM | Networking Breakfast Co-Sponsors: University of Utah College of Social Work Michigan State University School of Social Work The University of Texas at Arlington School of Social Work | Mission Bay Patio |
| 9:00 AM – 10:15 AM | NADD Business Meeting (NADD Members only) Dexter Voisin, NADD President Carol Bonner, NADD VP and Program Chair Marianne Yoshioka, Representing NADD Treasurer Jon Singletary, NADD Secretary Sharon Johnson, Board Member, Chair of Nominating Committee | Mission Bay Room |

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| <p>10:15 AM – 10:30 AM</p> | <p style="text-align: center;">Break Sponsor: Temple University School of Social Work</p> | <p style="text-align: center;">Mission Bay Patio</p> |
| <p>10:30 AM – 12:15 PM</p> | <p style="text-align: center;">General Session</p> <p style="text-align: center;">Pushing the Boundaries</p> <p>Keynote Presenter: Howard Guttman, Leadership Development Expert, Author: Coach Yourself to Win</p> <p>It's an interactive engagement focusing on how social work skills have been and can be applied in the corporate sector in addition to traditional arenas of application.</p> <p>Objectives: Share Howard's professional journey and the impact of his social work education on his career, raise awareness of other non-traditional career possibilities for social workers, understand what a High-Performing Team (HPT) is, informally self-assess and provide an opportunity for Q&A.</p> <p>Howard M. Guttman has had a long and distinguished career since graduating with his MSW from Case Western Reserve University's school of Applied Social Sciences. Since starting his company, Guttman Development Strategies (GDS) in 1989 he has worked with numerous organizations across the globe within the public, private, and non-profit sectors, private equity, higher education, and government.</p> <p>He is the author of three books, including Great Business Teams, When Goliaths Clash, and Coach Yourself to Win. He has written over forty published articles and has appeared on television, radio, and social media outlets. He frequently</p> | <p style="text-align: center;">Mission Bay Room</p> |

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| | appears as a keynote speaker and his style is extremely engaging and provocative. | |
| 12:15 PM – 2:00 PM | Lunch on Your Own (Optional Regional Meetings) | |
| 2:00 PM – 3:30 PM | Three Concurrent Breakout Sessions | |
| 2:00 PM – 3:30 PM | <p style="text-align: center;">Concurrent Session – A Practical Guide for Policy Change: Examples from the States that Benefit our Workforce</p> <p>Presenters: Jacqueline B. Mondros, SUNY Stonybrook Johanna Thomas, University of Arkansas</p> <p>Even prior to January 20th, and certainly after, there was a significant gap between the needs of underrepresented communities and the social workers to serve them. Activism in the policy sphere becomes urgent and imperative as the political context gets increasingly hostile to benefits and services offered to the range of populations we serve, especially to low-income people of color, immigrants, and LGBTQ+ communities.</p> <p>This workshop will offer an overview of current workforce issues in our field, including student debt, unpaid internships, low salaries, disparities in licensing pass rates, and competition for employment with other professions and non-professions. The funding and/or regulation of State legislatures governs most of these issues.</p> | Double Executive Suite 701 & 703 |

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| | <p>Further, for a number of reasons, states are the obvious, accessible, and feasible target for positive policy change for our workforce and the communities we serve.</p> <p>The workshop will walk through a process by which social workers can effectively pursue policy change, including how to conduct a power analysis, strategic options, the resources and staffing needed and where they can be found, and benefits and roles for schools of social work. We will use examples of successful state policy campaigns for licensing (i.e., Rhode Island, IL, NY).</p> | |
| <p>2:00 PM – 3:30 PM</p> | <p style="text-align: center;">Concurrent Session – Exploring the P4P Movement: Learning, Sharing, and Strategizing for Change</p> <p>Presenters: Marianne Yoshioka, Smith College Janet Acker, SUNY Plattsburgh Emily S. Ihara, George Mason University Steven Onken, University of Missouri Kansas City Susan I. Stone, UC Berkeley NADD P4P Workgroup</p> <p>This interactive working session is designed to inform participants about what deans/directors/chairs need to know to address key questions around the national student Payment for Placements (P4P) movement. Through a collaborative and engaging process, participants will explore the current landscape of P4P, share insights, and consider actionable strategies to advance financial support for students.</p> <p>The NADD P4P Workgroup will kick off the session by outlining its purpose and progress to date, providing participants with a solid foundation on the challenges and opportunities surrounding P4P.</p> | <p>Double Executive Suite 705 & 707</p> |

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| | <p>This includes exploring how social work deans and directors can optimize the field learning environment while mitigating financial burdens associated with social work’s signature pedagogy. Comparative insights will be shared, highlighting how other professions address financial support for practicums. Participants will also collaborate on the development of a state-by-state list of legislative efforts aimed at creating student stipends.</p> <p>The session will incorporate a Global Café-style format, enabling participants to rotate through discussion stations on key topics (e.g., the apprentice model, partnerships with organizations like NASW). Each station will be facilitated by workgroup members who will guide discussions, surface critical issues, and help identify actionable solutions.</p> | |
| <p>2:00 PM – 3:30 PM</p> | <p style="text-align: center;">Concurrent Session – Strategies for Navigating Social Work Academic Leadership in Challenging Times</p> <p>Presenter: Elizabeth Lightfoot, Arizona State University</p> <p>Over the last few years, social work academic leaders have had to navigate leadership during a time of increasing social and political conflict, ranging from campus protests to state policies banning certain topics from discussion to severe budget cuts. Just during the first few weeks of the new presidential administration, social work academic leaders have had to respond to an array of federal activities, including “stop orders” on federal funding, bans of research related to diversity, equity and inclusion, potential ICE raids on-campus, amongst others. There will likely be others by April. Social work leaders can find themselves in situations where they are being called on to respond to these events from a variety of</p> | <p>Double Executive Suite 709 & 711</p> |

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| | <p>internal and external constituents who might expect different responses, while they are at the same time constrained from responding due to their administrative appointment or directives from the university. For example, some faculty and students might want a social work leader to put out a strong statement related to potential ICE raids on campus, while central administration has specifically told you that this is not allowed.</p> <p>This interactive presentation will focus on responding to these various types of pressures, allowing plenty of room for deans, directors, and chairs to discuss their own experiences. The specific areas that will be covered will include: 1) a brief review of free speech and academic freedom as applied to the academic leader in an administrative appointment (not repeating from previous NADD conferences), 2) the “pros” and “cons” of releasing statements at the school or department level and how to write them, 3) strategies for using your “voice” related to current issues in the context of both diverse opinions and positional constraints, 4) the challenges of “managing up” when social work values might conflict with university survival strategies, 5) strategies for supporting faculty, staff, and students during contentious political circumstances so they feel that the school is listening and cares, and 6) tools for surviving the stress of this difficult job. While the presenter will provide a framework for this discussion with an overview of important background, concepts, policies, and evidence, the most important part of this session will be the attendees sharing their own experiences and strategies that have used for navigating these challenging times. Attendees will be provided a resource list for further information.</p> | |
| 3:30 PM – 3:45 PM | <p style="text-align: center;">Break Sponsor: University of Maryland School of Social Work</p> | Mission Bay Patio |

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| 4:00 PM – 5:00 PM | Sharing Around New Presidency – Informal Talk, Open to All | Mission Bay Room |
| 5:00 PM – 6:00 PM | Free Time and / or Informal Networking | |
| 6:30 PM – 9:30 PM | <p style="text-align: center;">Networking Dinner</p> <p style="text-align: center;">Co-Sponsors: Boston University School of Social Work Boston College School of Social Work Fordham University Graduate School of Social Service University of Illinois at Urbana-Champaign School of Social Work</p> | Tidal Restaurant |
| Tuesday, April 8, 2025 | | |
| 7:00 AM – 3:00 PM | Check-In / Name Tag Pick Up | Mission Bay Gallery |
| 7:00 AM – 8:00 AM | <p style="text-align: center;">Yoga Class Sponsor: University of Houston Graduate College of Social Work</p> | <p style="text-align: center;">On Site: Island Point Lawn</p> |

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| <p>8:00 AM – 9:00 AM</p> | <p style="text-align: center;">Networking Breakfast</p> <p style="text-align: center;">Co-Sponsors: Case Western Reserve University Mandel School of Applied Social Sciences Brown School at Washington University in St. Louis Metropolitan State University of Denver Department of Social Work</p> | <p style="text-align: center;">Mission Bay Patio</p> |
| <p>9:00 AM – 11:00 AM</p> | <p style="text-align: center;">General Session</p> <p style="text-align: center;">Embedding Equity Throughout Campus Through Shared Equity Leadership (SEL)</p> <p>Presenter: Adrianna Kezar, Director, Pullias Center - https://pullias.usc.edu/ University of Southern California; Executive Editor, Change Magazine</p> <p>In this session, Dr. Kezar shares her research on SEL which was adopted by campuses that have made significant progress advancing their equity agendas and closing equity gaps. She provides an overview of the framework, describes how it is particularly important in today’s political environment, and describes the specific role of deans and department chairs as part of a larger process to support SEL. The session will involve the opportunity to be introduced to various hands-on planning tools and will involve engagement with the tools and discussion with colleagues to consider ways to more deeply embed equity on campus.</p> <p>Adrianna Kezar is Dean’s Professor of Leadership, Wilbur-Kieffer Professor of Higher Education, at the University of Southern California and Director of the Pullias Center for Higher Education within the Rossier School of</p> | <p style="text-align: center;">Mission Bay Room</p> |

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| | <p>Education. Dr. Kezar is a national expert of student success, equity and diversity, the changing faculty, change, governance and leadership in higher education. Kezar is well published with 25 books/monographs, over 100 journal articles, and over a hundred book chapters and reports. Recent books include: <i>Higher education leadership: Challenging tradition and forging possibilities</i> (2024) (Johns Hopkins Press), <i>Shared leadership in higher education</i> (2021) (Stylus), <i>The Gig Academy</i> (2019) (Johns Hopkins Press), <i>Administration for social justice and equity</i> (2019) (Routledge), <i>The Faculty for the 21st century: Moving to a mission-oriented and learner-centered faculty model</i> (2016) (Rutgers Press), and <i>How Colleges Change</i> (2018) (2nd ed) (Routledge Press).</p> | |
| <p>11:00 AM – 11:15 AM</p> | <p style="text-align: center;">Break Sponsor: Arizona State University School of Social Work</p> | <p style="text-align: center;">Mission Bay Patio</p> |
| <p>11:15 AM – 12:15 PM</p> | <p style="text-align: center;">Three Concurrent Breakout Sessions</p> | |
| <p>11:15 AM – 12:15 PM</p> | <p style="text-align: center;">Concurrent Session - Mindful Self-Awareness: The Enneagram as a Tool for Leadership Development</p> <p>Presenter: Jon Singletary, Baylor University</p> <p>This workshop presents the Enneagram as a tool for mindful and self-reflective leadership. The Enneagram is an ancient resource for self-knowledge that incorporated nine distinct personality types. This workshop includes a presentation of the nine types and an invitation to discern what type best fits participants self-understanding. From this, tools for being a more mindful and self-</p> | <p style="text-align: center;">Double Executive Suite 701 & 703</p> |

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| | <p>an administrative appointment (not repeating from previous NADD conferences), 2) the “pros” and “cons” of releasing statements at the school or department level and how to write them, 3) strategies for using your “voice” related to current issues in the context of both diverse opinions and positional constraints, 4) the challenges of “managing up” when social work values might conflict with university survival strategies, 5) strategies for supporting faculty, staff, and students during contentious political circumstances so they feel that the school is listening and cares, and 6) tools for surviving the stress of this difficult job. While the presenter will provide a framework for this discussion with an overview of important background, concepts, policies, and evidence, the most important part of this session will be the attendees sharing their own experiences and strategies that have used for navigating these challenging times. Attendees will be provided a resource list for further information.</p> | |
| <p>11:15 AM – 12:15 PM</p> | <p style="text-align: center;">Concurrent Session – A Practical Guide for Policy Change: Examples from the States that Benefit our Workforce</p> <p>Presenters: Jacqueline B. Mondros, SUNY Stonybrook Johanna Thomas, University of Arkansas</p> <p>Even prior to January 20th, and certainly after, there was a significant gap between the needs of underrepresented communities and the social workers to serve them. Activism in the policy sphere becomes urgent and imperative as the political context gets increasingly hostile to benefits and services offered to the range of populations we serve, especially to low-income people of color, immigrants, and LGBTQ+ communities.</p> <p>This workshop will offer an overview of current workforce issues in</p> | <p style="text-align: center;">Double Executive Suite 709 & 711</p> |

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| | <p>our field, including student debt, unpaid internships, low salaries, disparities in licensing pass rates, and competition for employment with other professions and non-professions. The funding and/or regulation of State legislatures governs most of these issues. Further, for a number of reasons, states are the obvious, accessible, and feasible target for positive policy change for our workforce and the communities we serve.</p> <p>The workshop will walk through a process by which social workers can effectively pursue policy change, including how to conduct a power analysis, strategic options, the resources and staffing needed and where they can be found, and benefits and roles for schools of social work. We will use examples of successful state policy campaigns for licensing (i.e., Rhode Island, IL, NY).</p> | |
| <p>12:15 PM – 2:00 PM</p> | <p style="text-align: center;">Networking Luncheon</p> <p style="text-align: center;">Co-Sponsors: The Ohio State University College of Social Work University at Buffalo School of Social Work University of Oklahoma Anne and Henry Zarrow School of Social Work</p> | <p style="text-align: center;">Mission Bay Patio</p> |
| <p>2:00 PM – 3:30 PM</p> | <p style="text-align: center;">General Session</p> <p style="text-align: center;">Updates from CSWE: EPAS and DEI</p> <p>Panelists: Dr. Shanéa Thomas, Executive Director, CSWE Department of Accreditation Dr. Halaevalu Vakalahi, CSWE President and CEO</p> | <p style="text-align: center;">Mission Bay Room</p> |

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This session will provide updates from CSWE on the current EPAS 2022 and progress on the development of EPAS 2029, including the DSW accreditation standards. Discussion will also include some CSWE guidance and resources for navigating ADEI bans in states. Time will be allotted for questions and answers.

Shanéa Thomas, EdD, LICSW, CSE (he/she/Dr.), a proud Howard University School of Social Work alum, is a bold lecturer, seasoned scholar-practitioner, TEDx Speaker, and a Certified Sexuality Educator, with more than 20 years of professional clinical social work and educational experience in the Washington, D.C. metro area, and beyond.


With a Masters in Social Work, Education (from Widener University, specializing in curriculum development), and Organizational Change and Leadership (EdD) from University of Southern California, Shanéa has facilitated over 100 workshops centering DEI needs, mental health, sex and gender, and LGBTQIA+ populations. Dr. Thomas ended his 10-year position at the University of Southern California School of Social Work as a Senior Lecturer in 2022 to further the commitment to LGBTQ+ inclusivity through the University of Maryland School of Public Health as their LGBTQ+ Training Specialist and Assistant Clinical Research Professor. Before joining CSWE in September 2024, Dr. Thomas assisted the Prevention Research Center in launching their national training program, the Sexual and Gender Diversity Learning Community (SGDLC) by using the team's evidence-based research tools to build LGBTQ+ competency in practice amongst mental health professionals.

Dr. Halaevalu Vakalahi is the President and CEO of the Council on Social Work Education (CSWE). Prior to joining CSWE, she was a Professor and Dean of the College of Health and Society, an interdisciplinary college, at Hawai'i Pacific University (HPU). Prior to HPU, she was a tenured full-professor and Associate Dean of the School of Social Work at Morgan State University (Baltimore, MD); Associate Professor and MSW Program Director at George Mason University (Fairfax, VA); Lecturer and BSW Coordinator at San Francisco State University (San Francisco, CA); Assistant Professor and Department Chair at BYU-Hawai'i (La'ie, Hawai'i); and Assistant Professor at New Mexico State University (Las Cruces, NM). She earned a BS in Business Management from BYU-Hawai'i, MSW from University of Hawai'i-Manoa, and MEd and PhD in Social Work from University of Utah. Dr. Vakalahi's two areas of research/scholarship are Pacific Islander culture/community and Women of Color in academia, in which

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| | she has contributed extensively to the existing literature. She is a proud alum of the CSWE Minority Fellowship Program, a Fulbright Senior Scholar, and a Hartford Faculty Scholar. | |
| 3:30 PM – 3:45 PM | Break Sponsor: University of Central Florida School of Social Work | Mission Bay Patio |
| 3:45 PM – 5:00 PM | Informal Conversations | |
| 3:45 PM – 5:00 PM | Group Talk #1 | Double Executive Suite 701 & 703 |
| 3:45 PM – 5:00 PM | Group Talk #2 | Double Executive Suite 705 & 707 |
| 3:45 PM – 5:00 PM | Group Talk #3 | Double Executive Suite 709 & 711 |
| 3:45 PM – 5:00 PM | Group Talk #4 | Double Executive Suite 713 & 715 |
| 5:00 PM – 6:30 PM | Informal Networking / Lite Dinner or Snack on Own | |

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| <p align="center">6:30 PM – 9:30 PM</p> | <p align="center">Reception and Paradise Luau Show</p> <p align="center">Sole Sponsor: Florida Atlantic University College of Social Work & Criminal Justice</p>  <p align="center">Resort’s Recreation Department through Heali’i’s Polynesian Revue presents performances and music coming from the islands of Samoa, Hawaii, Tahiti, and New Zealand (Maori)</p> | <p align="center">Paradise Terrace</p> |
| <p align="center">Wednesday, April 9, 2025</p> | | |
| <p align="center">7:00 AM – 8:00 AM</p> | <p align="center">Yoga Class Sponsor: University of Houston Graduate College of Social Work</p> | <p align="center">On Site: Island Point Lawn</p> |
| <p align="center">8:00 AM – 9:00 AM</p> | <p align="center">Networking Breakfast</p> <p align="center">Co-Sponsors: Touro University Graduate School of Social Work Seton Hall University Department of Social Work and Public Administration Tulane University School of Social Work</p> | <p align="center">Mission Bay Patio</p> |

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| <p style="text-align: center;">9:00 AM – 10:30 AM</p> | <p style="text-align: center;">General Session</p> <p>Preserving and Promoting Social Work Education and Research</p> <p>Presenters:</p> <p>Allan Cole, Ph.D., Dean and Bert Kruger Smith Centennial Professor in Social Work, The University of Texas at Austin, Steve Hicks School of Social Work</p> <p>Schnavia Smith Hatcher, Ph.D., LCSW, Dean and Professor of Social Work, The University of Alabama, School of Social Work</p> <p>David W. Springer, Ph.D., LCSW, Dean and Guy and Delores Spearman Professor of Social Work, Florida State University, College of Social Work</p> <p>The panelists, currently serving as deans in the states of Alabama, Florida, and Texas will share their experiences and strategies in leading their respective programs on behalf of their faculty, staff, and students. Participants will share questions and generate solutions together given their own experiences of navigating their respective programs. This interactive session will foster collaborative problem-solving and peer learning. Attendees will gain valuable insights and practical tools to enhance their leadership skills.</p> <p>Objectives:</p> <ol style="list-style-type: none">1. To examine successful strategies and lessons learned in leading social work programs across social, policy, cultural, and political ecosystems that do not align with the values of the social work profession.2. To generate new ideas and approaches to protect and advance social work education and research in the face of today's | <p style="text-align: center;">Mission Bay Room</p> |
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| | <p>climate.</p> <p>Allan Cole serves as Dean and as the Bert Kruger Smith Centennial Professor in Social Work at The University of Texas at Austin. He also holds a leadership role at Dell Medical School, as Deputy for Health Humanities and Technology and is appointed as Professor of Psychiatry and Behavioral Sciences. In this work, Dean Cole supports efforts among Dell Med faculty and leadership as concerns patient centered care, ethical practices, physician health and wellbeing, as these related to both educational/curricular and research domains. Dean Cole created the Moritz Center for Societal Impact in 2023. Its mission is to align interdisciplinary efforts in research and scholarship, curriculum and instruction, and community partnerships to solve critical social problems and change lives. Cole is a recognized authority on chronic illness, health humanities, bereavement, and the study of spirituality and religion in social work. The author or editor of 15 books, his latest works include: <i>Jumping to the Skies: Additional Lessons from Parkinson's Disease</i> (Cascade, 2023); <i>Discerning the Way: Lessons from Parkinson's Disease</i> (Cascade, 2021), and <i>Counseling Persons with Parkinson's Disease</i> (Oxford University Press, 2021).</p> <p>Schnavia Smith Hatcher is the 8th Dean of the University of Alabama School of Social Work, bringing over 25 years of experience in clinical social work, community-engaged research, and higher education. As a native of Selma, Alabama, and a first-generation Pell Grant student, she is keen to advance the School's social justice and community well-being initiatives. Prior to joining UA, Hatcher was inaugural director of the University of North Carolina at Charlotte School of Social Work, where she established the Race and Social Equity Academy. At the University of Texas at Arlington, she founded the Center for African American Studies and held faculty appointments in Social Work and Criminology and Criminal Justice. Hatcher's scholarship focuses on race, class, and social policy implications for marginalized communities, emphasizing health promotion strategies for disenfranchised populations. She serves on the boards for the National Association of Deans and Directors of Schools of Social Work and the Grand Challenges for Social Work and is a Distinguished Fellow of the National Academies of Practice in Social Work.</p> <p>David W. Springer is the 10th Dean of the College of Social Work and the Guy and Delores Spearman Professor of Social Work at Florida State University. A first-generation college student and a three-time alumnus of Florida State University, he was previously a distinguished teaching professor at The University of Texas at Austin where he held various administrative appointments. Bridging direct practice, community building, and public policy, Springer's work focuses</p> | |
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| | on collaborative leadership to promote mental well-being and resilient communities. He is a Fellow of the American Academy of Social Work and Social Welfare and a Fellow of the Society for Social Work and Research. | |
| 10:30 AM – 10:45 AM | <p style="text-align: center;">Break Sponsor: University of Cincinnati School of Social Work</p> | Mission Bay Patio |
| 10:45 AM – 12:00 PM | Free time / informal networking | |
| 12:00 PM | NADD Conference ends | |
| 12:00 PM – 1:30 PM | NADD Board of Directors Debrief Meeting and Lunch | |
| <p>Conference Photography Co-Sponsors: Rutgers School of Social Work Loyola University Chicago Graduate School of Social Work Simmons University School of Social Work</p> | | |

NADD Board of Directors

Dexter Voisin, NADD President (2023 - 2026)
Carol Bonner, NADD Vice President and Program Chair (2022 -2025)
Lori Messinger, NADD Vice President of Communications (2024 - 2027)
Stacey Kolomer, NADD Treasurer (2024-2027)
Jon Singletary, NADD Secretary (2022 -2025)
Catherine Gayle, Board Member (2024 - 2027)
Schnavia Hatcher, Board Member (2022 -2025)
Emily Ihara, Board Member (2022 -2025)
Sharon Johnson, Board Member (2023 - 2026)
Naelys Luna, Board Member (2023 - 2026)
Marianne Yoshioka, Board Member (2023 – 2026)

NADD Nominations Committee

Sharon Johnson, Chair of Nominating Committee (2023 - 2026)
Carol Awasu, New England (2022-2025)
Elizabeth Lightfoot, North Central (2022-2025)
Maria Gurrola, West (2024 - 2027)
Matthew Theriot, South (2022-2025)
Vacant – North West (2025-2028)
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