

NADD

NATIONAL ASSOCIATION OF
DEANS AND DIRECTORS
SCHOOLS OF SOCIAL WORK

SPRING CONFERENCE

April 13 – April 15, 2026

Grand Beach Hotel Miami Beach

Miami Beach, FL

View program online: <https://cvent.me/ly0Aaa>

NADD 2026 Spring Conference
Monday, April 13 – Wednesday, April 15, 2026
Grand Beach Hotel Miami Beach, Miami Beach, FL

Time	Event	Location
Saturday, Sunday, April 11 & 12, 2026		
	Leadership Academy for Deans and Directors Cohort 15 Training Sessions Saturday, April 11, 2026, at 1:00 p.m. – 5:00 p.m. Room: Oceanside Room, 7 th Floor Sunday, April 12, 2026, at 8:00 a.m. – 5:00 p.m. Room: Oceanside Room, 7 th Floor	NADD 2026 Spring Conference Grand Beach Hotel Miami Beach 4835 Collins Avenue Miami Beach, FL 33140
Sunday, April 12, 2026		
3:00 PM – 4:00 PM	Check-In / Name Tag Pick Up Conference Lanyards Sponsor: University of Georgia School of Social Work	Outside Coral Room, 7 th Floor
4:00 PM – 6:00 PM	Session for New Deans, Directors, and Chairs Moderators: Schnavia Hatcher, University of Alabama Stacey Kolomer, University of North Carolina at Wilmington Janet Shapiro, Bryn Mawr College	Seashell Room, 7 th Floor
6:30 PM – 9:00 PM	NADD Board of Directors Meeting	Chez Gaston Hotel Restaurant

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Monday, April 13, 2026		
7:00 AM – 3:00 PM	Check-In / Name Tag Pick Up Conference Lanyards Sponsor: University of Georgia School of Social Work	Outside Coral Room, 7 th Floor
7:00 AM – 8:00 AM	Yoga Class Sponsor: Rutgers University School of Social Work	Beach Area
8:00 AM – 9:00 AM	Networking Breakfast Co-Sponsors: University of Utah College of Social Work University of Cincinnati School of Social Work University of Michigan School of Social Work	Ocean Terrace, 7 th Floor
9:00 AM – 10:15 AM	NADD Business Meeting (NADD Members only) Dexter Voisin, NADD President Johanna Thomas, NADD VP and Program Chair Lori Messinger, NADD Vice President of Communications Stacey Kolomer, NADD Treasurer	Coral Room Full, 7 th Floor

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	<p>Judy Postmus, NADD Secretary Sharon Johnson, Board Member, Chair of Nominating Committee</p>	
10:15 AM – 10:30 AM	<p>Break Sponsor: Boston University School of Social Work</p>	Ocean Terrace, 7 th Floor
10:30 AM – 12:15 PM	<p style="text-align: center;">General Session</p> <p style="text-align: center;">Navigating AI with Integrity: Leadership Perspectives in Social Work Education</p> <p>Keynote Presenter: Dayna Guido Psychotherapist, Clinical Supervisor, Consultant, Educator and Trainer</p> <p>This session examines the ethical challenges of AI in social work education and the leadership responsibilities they create. Participants will explore governance structures, risk management, and accountability aligned with CSWE standards and the NASW Code of Ethics. Through case examples and discussion, attendees will apply the Ethical Courage Decision-Making Model to guide policies, oversight, and program-level decisions.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Identify leadership responsibilities for ethical oversight of AI in social work programs 2. Evaluate ethical risks associated with AI use in university settings 	Coral Room Full, 7 th Floor

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	<p>3. Apply the Ethical Courage Decision-Making Model to guide AI governance</p> <p>Dayna Guido, MSW, LCSW, ACSW, maintains a full-time private practice in Asheville, NC, specializing in supervision and ethics. She serves on the NASW North Carolina Committee on Ethics.</p> <p>Dayna is the author of <i>Creative Ways to Learn Ethics</i>, co-author of <i>The Parental Tool Box for Parents and Clinicians</i>, and co-author of <i>Using AI in Social Work Supervision: Ethical Tools for Human-Centered Practice</i> with Marina Badillo-Diaz, forthcoming April 2027.</p>	
<p>12:15 PM – 2:00 PM</p>	<p style="text-align: center;">Lunch on Your Own (Optional Regional Meetings)</p>	
<p>2:00 PM – 3:30 PM</p>	<p style="text-align: center;">General Session</p> <p style="text-align: center;">Navigating Transitions and Change: A Conversation with 3 Former Deans</p> <p>Panelists: Darlyne Bailey, PhD., ACSW, LISW, Professor Emeritus & Dean Emeritus, Graduate School of Social Work and Social Research Bryn Mawr College</p> <p>Tom Gregoire, Dean Emeritus, College of Social Work, The Ohio State University</p> <p>James Herbert Williams, PhD., MSW., MPA, Arizona Centennial Professor of Social Welfare Services, Arizona State University</p>	<p style="text-align: center;">Coral Room Full, 7th Floor</p>

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A candid conversation with 3 former deans who will share personal experience on what does "going back to the faculty" really look like, how do you restart a research portfolio, how do your leadership skills and experiences become valuable after you leave the position? How do you reacclimate to "regular" academia, how you negotiate that move back to faculty, what does that look like - not compensation per se, but sabbaticals and research leave, and other things you don't think about until after.

Panelists will share thoughts about the impact of these times of OB3 and other Federal legislation on our Social Work programs, staffing, both administrative and academic and what might be some ways for deans, directors, and program chairs to maintain our professional values and still stay within any constraints that might exist at the state and/ or federal levels.

This interactive session will foster experience sharing and peer learning. Attendees will gain valuable insights and practical tools on how to utilize their leadership skills.

Objectives:

1. To examine successful strategies and lessons learned in leading social work programs across social, policy, cultural, and political ecosystems that do not align with the values of the social work profession.
2. To generate new ideas and approaches to protect and advance social work education and research in the face of today's climate.

Darlyne Bailey, PhD, LISW, is Dean Emeritus and Professor Emeritus at the GSSWSR at Bryn Mawr College. With over 30 years in academia and 2+ decades in positions of leadership, Darlyne remains actively engaged teaching undergraduates, conducting community- based research, co- convening the

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Special Commission to Advance Macro Social Work, chairing 2 boards of directors and trustees, and serving as editor-in-chief of the Reflections journal. Having worked with others on Oxford University and NASW Presses' Encyclopedia of Macro Social Work, Darlyne eagerly awaits the publishing of other co-created articles and books, including the forthcoming 2nd edition of CSWE's Specialized Practice Curricular Guide for Macro Social Work for EPAS 2022. While deeply honored to be among the 2017 NASW Pioneers, the recipient of the NASW-PA 2021 Phyllis Black Lifetime Achievement Award, the Bryn Mawr College 2023 McPherson Award for Excellence in Teaching and Service, the 2024 ACOSA Career Achievement Award, and other professional and civic awards, Darlyne knows that her absolute greatest achievement will always be having made her parents proud!!

Tom Gregoire (associate professor & dean emeritus) served 20 years as associate dean, dean, and interim senior vice provost prior to returning to The Ohio State College of Social Work faculty in 2023. He is now teaching and mentoring, engaged in scholarship, and active in consulting in the community and on campus, serving as a gubernatorial appointee as chair of the grant committee of Ohio's Opioid settlement fund. Tom recently concluded seven years of service as a member of the CSWE Board of Accreditation, the final two as chair. Previously Tom served three years as NADD treasurer and co-lead the Leadership Academy for Deans and Directors.

James Herbert Williams has spent 25 years in leadership positions in higher education as Assistant and Associate Dean, Special Assistant to the Chancellor, Dean, Director, Interim Doctoral Program Director and Research Center Director. Currently, James Herbert is the Arizona Centennial Professor of Social Welfare Services and Director of the Center for Child Well-Being at the School of Social Work at Arizona State University where his center advances child and family well-being through research, education, technical assistance, and system-wide improvements. He is a member of the CSWE Board of Accreditation. James Herbert is a NASW Social Work Pioneer, Fellow in the American Academy for Social Work and Social Welfare, and Society for Social Work Research. Prior appointments, James Herbert was Director and Arizona Centennial Professor of Social Welfare Services at the School of Social Work at Arizona State University, and Dean and Milton Morris Endowed Chair at the Graduate School of Social Work at the University of Denver. He is a former President of National Association of Deans and Directors of Schools of Social Work (NADD), President, Society for Social Work Research (SSWR), Editor, Social Work Research, and Member, Executive Committee, Grand Challenges of Social Work

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	Initiative.	
3:30 PM – 3:45 PM	<p style="text-align: center;">Break Sponsor: University of Maryland School of Social Work</p>	Ocean Terrace, 7 th Floor
3:45 PM – 5:15 PM	Three Concurrent Breakout Sessions	
3:45 PM – 5:15 PM	<p style="text-align: center;">Concurrent Session - “US News and World Rankings” Discussion</p> <p>Group 1 - Keep The Rankings System As We Currently Have It</p> <p>Facilitator: Patricia Findley, Dean, Loyola University Chicago Graduate School of Social Work</p>	Coral Room 1, 7 th Floor
3:45 PM – 5:15 PM	<p style="text-align: center;">Concurrent Session - “US News and World Rankings” Discussion</p> <p>Group 2 - Propose Revisions to The Ranking System and How Programs Are Ranked and On What Metrics</p> <p>Facilitator: Marianne Yoshioka, Dean and Elizabeth Marting Treuhaft Professor, Smith College School for Social Work</p>	Coral Room 3, 7 th Floor

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3:45 PM – 5:15 PM	<p>Concurrent Session - “US News and World Rankings” Discussion</p> <p>Group 3 - Remove Social Work From The Rankings</p> <p>Facilitator: Lori Messinger, Dean and Professor University of Tennessee, Knoxville, College of Social Work</p>	Seashell Room, 7 th Floor
5:15 PM – 6:30 PM	Free Time and / or Informal Networking	
7:00 PM – 10:00 PM	<p>Networking Dinner</p> <p>Co-Sponsors: Boston College School of Social Work University of Houston Graduate College of Social Work University of Chicago Crown Family School of Social Work, Policy, and Practice Virginia Commonwealth University School of Social Work</p>	Beach Pool Deck
Tuesday, April 14, 2026		
7:00 AM – 3:00 PM	<p>Check-In / Name Tag Pick Up</p> <p>Conference Lanyards Sponsor:</p>	Outside Coral Room, 7 th Floor

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	University of Georgia School of Social Work	
7:00 AM – 8:00 AM	Yoga Class Sponsor: Rutgers University School of Social Work	Beach Area
8:00 AM – 9:00 AM	Networking Breakfast Co-Sponsors: Fordham University Graduate School of Social Service Metropolitan State University of Denver Department of Social Work University of Louisville Raymond A. Kent School of Social Work and Family Science	Ocean Terrace, 7 th Floor
9:00 AM – 10:30 AM	General Session US News & World Rankings Presentations Presenters: Panel of Facilitators Patricia Findley, Dean, Loyola University Chicago Graduate School of Social Work Marianne Yoshioka, Dean and Elizabeth Marting Treuhaft Professor, Smith College School for Social Work Lori Messinger, Dean and Professor University of Tennessee, Knoxville, College of Social Work	Coral Room Full, 7 th Floor

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10:30 AM – 10:45 AM	<p style="text-align: center;">Break Sponsor: University of Central Florida School of Social Work</p>	Ocean Terrace, 7 th Floor
10:45 AM – 12:15 PM	Three Concurrent Breakout Sessions	
10:45 AM – 12:15 PM	<p>Concurrent Session #1 – The 2026 Federal Funding Landscape – What Social Work Deans and Directors Need to Know</p> <p>Presenter: Jessica Zamiska, Vice President, Research Universities Practice, McAllister & Quinn</p> <p>McAllister & Quinn will provide an overview of the fiscal year 2026 federal funding landscape most relevant to schools and programs of social work. The conversation will center around funding trends for FY26, specific grant programs of interest, congressional directives, and more.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Review FY26 funding outcomes for HRSA, NIH, SAMHSA and other agencies affecting social work education, research, and workforce development. 2. Explain key congressional directives related to indirect cost recovery, grant timelines, and agency priorities. 	Coral Room 1, 7 th Floor

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	<p>3. Apply federal funding and policy signals to institutional strategy, proposal development, and long-term planning for schools of social work.</p> <p>Jessica Zamiska serves as a Vice President for McAllister & Quinn’s Research Universities Practice. She manages a diverse portfolio of R1 and R2 institutions and oversees a team that delivers integrated research development and federal relations support. Jessica provides expert guidance on pathways to federal funding and implements strategies such as federal engagement, strategic intelligence, and capacity building, among others, to enable clients’ success in their funding pursuits.</p> <p>Since joining the firm in 2018, Jessica has helped clients secure over \$260 million from federal agencies and private funders. Jessica is an experienced leader and has managed the development of successful center-level proposals, regional and multi-sector proposals, STEM education grants, and HRSA initiatives. She is recognized for her leadership in developing an innovative capacity building model for NSF CAREER that has resulted in over \$10M in awards to date. In addition, Jessica has extensive experience in helping hospitals and health systems secure millions in external funding for rural health initiatives.</p> <p>Jessica brings a wealth of diverse career experience to her leadership role at the firm, with successful track records and specialized experience in grant writing, project management, research administration, and fundraising. Prior institutions include The George Washington University, New York University, Chatham University, and the Westmoreland Museum of American Art.</p> <p>Agency Expertise: National Science Foundation, Department of Education, Health Resources and Services Administration, Department of Defense</p>	
<p>10:45 AM – 12:15 PM</p>	<p style="text-align: center;">Concurrent Session #2 – Ethical AI Oversight: An Operational Leadership Discussion</p> <p>Presenter: Dayna Guido Psychotherapist, Clinical Supervisor, Consultant, Educator and</p>	

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	<p>Trainer</p> <p>This session provides a practical forum for exploring operational models for ethical AI oversight in social work programs. Participants will examine concrete policy elements, committee structures, and oversight mechanisms to manage risk and ensure accountability. The discussion will focus on developing actionable next steps for implementing or strengthening AI governance within participants' own programs.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Identify operational models for ethical AI oversight 2. Examine concrete policy elements and oversight mechanisms 3. Develop actionable next steps <p>Dayna Guido, MSW, LCSW, ACSW, maintains a full-time private practice in Asheville, NC, specializing in supervision and ethics. She serves on the NASW North Carolina Committee on Ethics.</p> <p>Dayna is the author of <i>Creative Ways to Learn Ethics</i>, co-author of <i>The Parental Tool Box for Parents and Clinicians</i>, and co-author of <i>Using AI in Social Work Supervision: Ethical Tools for Human-Centered Practice</i> with Marina Badillo-Diaz, forthcoming April 2027.</p>	<p>Coral Room 3, 7th Floor</p>
<p>10:45 AM – 12:15 PM</p>	<p style="text-align: center;">Concurrent Session #3 – Professional Grief and Capacity Development: Linking Grief, Capacity, and Leadership to Build Healthy Academic Communities</p> <p>Presenter: Adrienne R. Scott, MSW, LCSW, University of Arkansas, School of Social Work, Associate Director of Field Education, Clinical</p>	

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	<p>Assistant Professor</p> <p>Higher education leaders routinely navigate complex emotional landscapes—yet the grief that arises from these professional roles often goes unacknowledged. This breakout session explores professional grief as a natural and significant byproduct of academic work, especially in environments shaped by high demands, rapid change, and emotional labor. Participants will deepen their understanding of capacity development, examining how grief, emotional capacity, and leadership effectiveness intersect to influence the well-being of individuals and institutions.</p> <p>Through guided reflection, discussion, and practical frameworks, attendees will learn strategies to effectively manage professional grief, build emotional capacity, and strengthen authenticity within themselves and their teams. The session will highlight the role of self-awareness and self-management in shaping influence, decision making, and organizational culture. Participants will leave with actionable approaches to foster healthier, more sustainable academic environments where both people and communities can thrive.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Define professional grief and capacity development 2. Differentiate between emotional survival and emotional capacity 3. Explore strategies to effectively manage professional grief and key aspects of building emotional capacity 4. Develop understanding of link between grief, capacity, and leadership effectiveness 	<p style="text-align: center;">Seashell Room, 7th Floor</p>
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	<p>5. Identify actionable approaches to foster healthier, more sustainable academic environments</p> <p>Adrienne Scott, MSW, LCSW, earned her Master of Social Work from the University of Texas at Arlington and has spent the past 29 years working with children, adolescents, and adults across diverse clinical and community settings. Adrienne currently serves as the Associate Director of Field Education and a Clinical Assistant Professor in the School of Social Work at the University of Arkansas. In these roles, she teaches and mentors both undergraduate and graduate students, builds partnerships with community agencies to develop internship opportunities, and supervises emerging social workers in clinical practice, ethical decision making, and professional identity development. She also provides therapeutic services to individuals, groups, and families. Adrienne facilitates workshops and trainings for organizations locally and internationally, focusing on self-care, leadership, professional development, and mentorship.</p>	
<p>12:15 PM – 2:00 PM</p>	<p style="text-align: center;">Networking Luncheon</p> <p style="text-align: center;">Co-Sponsors: Case Western Reserve University Mandel School of Applied Social Sciences The Ohio State University College of Social Work The University of Texas at Arlington School of Social Work</p>	<p style="text-align: center;">Ocean Terrace, 7th Floor</p>
<p>2:00 PM – 3:30 PM</p>	<p style="text-align: center;">General Session</p> <p style="text-align: center;">OH YES WE CAN: Viewing Practice Through a Lens of Excellence and Service</p> <p>Presenter: Dr. Renata Hedrington Jones, National President, National Association of Black Social Workers</p>	

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	<p>This session affirms the powerful role of social work ethics, passion, and commitment as driving forces in the work ahead of us. Grounded in the profession’s core values—service, social justice, dignity and worth of the person, and the importance of human relationships, social workers approach practice with a deep responsibility to uplift and support the individuals, families, and communities we serve. “OH YES WE CAN” challenges practitioners and students alike to view their work through a lens of excellence, purpose, and unwavering dedication to healing.</p> <p>Participants will explore how applying multiple lenses of intervention—clinical, community, policy, and culturally responsive practice—can create meaningful pathways toward healing and empowerment. Even when resources are limited and services must be delivered “on a shoestring,” social workers remain steadfast in their commitment to excellence. Small barriers cannot deter a profession rooted in resilience, advocacy, and creativity.</p> <p>At the heart of this work is the empowerment of the next generation of social workers. Our students look to us not only for knowledge but for inspiration, guidance, and example. By modeling ethical leadership, compassion, and a belief in possibility, we affirm the message that meaningful change is always within reach.</p> <p>Because of who we are as social workers—healers, advocates, and agents of change—we can confidently say: OH YES WE CAN.</p> <p>Objectives:</p> <ol style="list-style-type: none">1. Identify key social work ethical principles that support excellence in practice and guide service delivery to individuals, families, and communities2. Describe multiple intervention lenses—including clinical,	<p style="text-align: center;">Coral Room Full, 7th Floor</p>
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community, and advocacy approaches—that promote healing and empowerment for vulnerable populations

3. Discuss strategies for empowering social work students and practitioners to deliver impactful services despite resource limitations, reinforcing the profession’s commitment to resilience, creativity, and social justice

Dr. Renata Hedrington Jones is a social work scholar, educator, and national leader dedicated to advancing social justice and strengthening families and communities. She currently serves as the National President of the National Association of Black Social Workers (NABSW). A product of the Washington, D.C. Public School system, Dr. Hedrington Jones began her academic journey with a Bachelor of Arts in Social Work in 1975. She later earned her Master of Social Work from Virginia Commonwealth University (VCU) in 1987, followed by both a Master of Public Administration and a PhD from Walden University, completing her doctoral degree in 2015.

Dr. Hedrington Jones has built a distinguished career in research, teaching, and advocacy. She is a Core Faculty member at Walden University and has contributed significantly to scholarship focused on families and incarceration. She co-authored *Working with Imprisoned Parents* and conducted research under a Walden University grant examining the experiences of incarcerated parents. Her research interests also include the experiences of Black women in digital and online environments, further expanding conversations about equity, identity, and representation.

Beyond her professional accomplishments, Dr. Hedrington Jones is deeply committed to family and community. She was married for 45 years to her beloved husband, the late Lonnie M. Jones, Sr., who transitioned in March 2022. She is the proud mother of Lonnie Jr., Charles, and Miyah Jones. She also cherishes her role as “Umi” to her grandchildren, including Caidyn Zuri, who recently broke her school’s high jump record and earned a place at the state track meet, and the sensational Sundiata, whose thoughtful nine-year-old wisdom often reminds the family that “the children do not want to learn.”

Grounded in decades of practice, scholarship, and leadership, Dr. Hedrington Jones believes deeply in the transformative power of the social work profession. She often reminds students and colleagues that social workers are “the healers of

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	the world,” bringing a unique lens for change that is unlike any other profession.	
3:30 PM – 3:45 PM	Break Sponsor: WashU Brown School	Ocean Terrace, 7 th Floor
3:45 PM – 5:00 PM	Two Concurrent Breakout Sessions	
3:45 PM – 5:00 PM	<p style="text-align: center;">Concurrent Session #1 – Built for this Moment: From Surviving to Thriving in Social Work</p> <p>Presenter: Johanna Thomas, Ph.D., LCSW, Professor and Director, School of Social Work, University of Arkansas</p> <p>Social work leaders today face extraordinary demands including increasing student needs, workforce strain, policy uncertainty, and public misunderstanding of the profession’s role. In times like these, it can feel as though our work is focused simply on getting through the day. Yet social work has never been a profession built only for survival. It was built for leadership, advocacy, and social transformation.</p> <p>Dr. Thomas explores how social work leaders can move from surviving to thriving by reconnecting with the profession’s historical foundations, reclaiming a strong and unified professional identity, and strengthening how we communicate our impact to policymakers, communities, and the public. Participants will</p>	Coral Room 1, 7 th Floor

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examine lessons from social work's history, learn strategies for framing the profession to support advocacy and influence, and explore practical approaches for sustaining hope and professional purpose even in challenging systems.

Grounded in both realism and optimism, this session will leave participants energized, affirmed in their professional identity, and equipped with renewed tools to advocate for their clients, their communities, and the future of social work.

Johanna Thomas, Ph.D., LCSW is a Professor and Director in the School of Social Work at the University of Arkansas, where her work focuses on advancing research, policy, and practice that improve outcomes for children, families, and communities. Her scholarly interests include early childhood truancy prevention and intervention, school social work, prevention and intervention for students with high-need disabilities, gun violence prevention, political advocacy, policy implementation, and program evaluation.

Dr. Thomas brings more than a decade of experience in large-scale program implementation and evaluation and currently serves as the external evaluator, principal investigator, or co-principal investigator on numerous federally funded, state, and foundation-supported initiatives. Across her career, she has secured more than \$70 million in external funding to support evidence-based programs and system improvements. Her funded work spans a wide range of initiatives, including truancy intervention programs, Temporary Assistance for Needy Families initiatives, community mental health centers, adult drug treatment courts, and veterans' treatment courts.

In addition to her research and leadership roles, Dr. Thomas has extensive teaching experience with both BSW and MSW students and is deeply committed to preparing the next generation of social work professionals. In 2023, she received the National Association of Social Workers Arkansas Chapter Social Worker of the Year Award in recognition of her professional leadership and service to the field.

Dr. Thomas served as President of the Arkansas Chapter of the National Association of Social Workers from 2019 to 2022 and was inducted into the NASW Arkansas Hall of Distinguished Leaders in 2024 for her role as a transformational leader and advocate who has strengthened the profession and

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	<p>advanced meaningful systems change across the state. Nationally, she currently serves on the Board of Directors of the Council on Social Work Education and is the Vice President and Program Chair for the National Association of Deans and Directors of Social Work.</p>	
<p style="text-align: center;">3:45 PM – 5:00 PM</p>	<p style="text-align: center;">Concurrent Session #2 – “One Big Beautiful Bill Act” and the Future of Social Work Education: Professional Degree Classification, Policy Response, and Strategic Implications</p> <p>Presenters: Dorian Traube, Brown School at WashU Oscar Carballo, Senior Associate, Lewis-Burke Associates (via zoom)</p> <p>Recent federal policy changes introduced through the One Big Beautiful Bill Act have raised significant questions about how social work education is classified within the broader landscape of professional degree programs. This presentation examines the potential implications of these changes for schools of social work, students, and the field at large. The session will explore how social work has mobilized in response compared with other affected disciplines, strategies institutions can use to mitigate financial aid impacts for MSW students, and the broader professional implications beyond student funding—including workforce pipelines, access to the profession, and the positioning of social work within federal higher education policy. Participants will leave with a clearer understanding of the policy landscape and practical strategies for institutional and field-level response.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Analyze how the One Big Beautiful Bill Act affects the classification of social work as a professional degree program and the potential implications for MSW 	<p style="text-align: center;">Coral Room 3, 7th Floor</p>

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	<p style="text-align: center;">education and student financial aid.</p> <p>2. Compare the mobilization strategies used by the social work community with those of other disciplines impacted by similar policy changes.</p> <p>3. Identify institutional and field-level strategies—including financial aid approaches and policy advocacy—to mitigate risks and strengthen the future workforce pipeline for social work.</p> <p>Dorian Traube is the Neidorff Family and Centene Corporation Dean of the Brown School and a professor. Previously, Traube was a professor in the Suzanne Dworak Peck School of Social Work at the University of Southern California. Traube developed Parents as Teachers@USC Telehealth, the first partnership of its kind between a national home visitation model and a university-based telehealth clinic. In doing so, she also established the first virtual home visitation program, offering a reliable home visitation model via video conferencing technology.</p> <p>This program was chosen as a Named Commitment by the Clinton Global Initiative and was selected the winner of the Gary Community Investment/OpenIDEO Early Childhood Innovation Prize. The program was scaled from offering 1,000 home visits in 2016-2019 to offering 600,000 virtual home visits in 2020. On the workforce development side, the program initially trained 25 home visitors in virtual service delivery strategies and scaled to 12,000 home visitors by 2020. Traube’s research into the telehealth program laid the foundation for a multimillion-dollar award from the Heising-Simons Foundation to make virtual home visitation available nationally during the COVID-19 crisis. Traube’s research agenda focuses on the utilization of technological solutions to provide early childhood health, education and parent support services. She has expertise in children’s mental health, child maltreatment prevention, family support interventions and home visitation. Her research has been funded by the National Institutes of Health (NIH), the Parsons Foundation, Queenscare Foundation, and the Overdeck Foundation. Traube serves on the Board of Directors for Good Shepard School, Youth in Need, the Research Advisory Council for Parents as Teachers, and the Hermann Center Institutional Advisory Board.</p> <p>Traube earned her bachelor’s degree from the University of California, Berkeley</p>	
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	<p>and her master and doctoral degrees in social work from Columbia University. She is a licensed clinical social worker in California and New York.</p> <p>Oscar Carballo, Senior Associate Lewis-Burke Associates, is a passionate advocate for education policy. Oscar helps clients advance their priorities through monitoring issues related to education, workforce development, veterans' education/workforce, arts/humanities, immigration, and international issues and provides insight on potential congressional action, regulatory changes, and future federal funding opportunities. Oscar focuses on emerging opportunities in the Department of Education (ED), The National Endowment for the Arts and Humanities (NEA/NEH), the Department of Labor (DOL), and the Department of State, and the Department of Veterans' Affairs (VA). Before joining Lewis-Burke, Oscar started his career in Washington, DC in the office of Senator Jacky Rosen. He gained knowledge and formed a passion for education and immigration policy, in which he worked closely with senior staff on these issues.</p>	
<p style="text-align: center;">5:00 PM – 6:30 PM</p>	<p style="text-align: center;">Free time and / or Informal Networking</p>	
<p style="text-align: center;">7:00 PM – 10:00 PM</p>	<p style="text-align: center;">Reception, Entertainment and Dancing (DJ Gressy Liza)</p> <p style="text-align: center;">Entertainment Co-Sponsors: Rutgers University School of Social Work Columbia University School of Social Work</p> <p style="text-align: center;">Reception Co-Sponsors: Florida Atlantic University College of Social Work & Criminal Justice Rutgers University School of Social Work</p>	<p style="text-align: center;">Beach Pool Deck</p>

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Wednesday, April 15, 2026		
7:00 AM – 8:00 AM	Yoga Class Sponsor: Rutgers University School of Social Work	Beach Area
8:00 AM – 9:00 AM	Networking Breakfast Co-Sponsors: University of Pennsylvania School of Social Policy and Practice Clark Atlanta University Whitney M. Young Jr. School of Social Work University of Tennessee Knoxville College of Social Work	Ocean Terrace, 7 th Floor
9:00 AM – 10:30 AM	General Session Behind the Self-Study: Insider Strategies for Leading CSWE Reaccreditation under EPAS 2022 Presenters: Nancy Meyer-Adams, PhD, MSW, Professor & Director, California State University, Long Beach, (CSULB) School of Social Work Jo Ann Regan, PhD, MSW, Dean, National Catholic School of Social Service, The Catholic University of America This highly practical workshop offers deans and directors candid, “insider” strategies and tips for successfully managing the Council	Coral Room Full, 7 th Floor

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on Social Work Education (CSWE) reaccreditation process, with specific attention to navigating the new EPAS 2022 standards. Drawing on extensive accreditation leadership experience—Jo Ann Regan’s background as former CSWE Director of Accreditation and her recent completion of reaccreditation for her own program, along with Nancy Meyer-Adams’ leadership of several successful reaccreditation cycles, including an EPAS 2022 reaccreditation completed last month—the session provides behind-the-scenes guidance on organizing the process early, interpreting evolving expectations, building faculty ownership without burnout, and crafting self-study narratives that align mission, assessment, and continuous improvement. Presenters will share practical insights into what reviewers look for, common pitfalls to avoid, and effective strategies for managing timelines, data, and site-visit preparation so that reaccreditation becomes a strategic opportunity for reflection, program improvement, and long-term success rather than a compliance burden. Participants will also have dedicated time to discuss their own experiences, raise questions, and engage in peer dialogue about their reaccreditation challenges and solutions.

Objectives:

1. Identify key leadership strategies for organizing and managing the CSWE reaccreditation process under EPAS 2022, including timeline development, role clarity, and faculty engagement.
2. Apply insider-informed approaches to interpreting EPAS 2022 expectations, aligning mission and assessment data, and crafting clear, compelling self-study narratives that reflect continuous quality improvement.
3. Implement practical techniques for avoiding common reaccreditation pitfalls and preparing effectively for site visits by

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<p>understanding reviewer perspectives and decision-making processes.</p> <p>Dr. Nancy Meyer-Adams has served as Director of the School of Social Work at California State University, Long Beach for 12 years concluding her leadership in August 2026 after more than two decades of service to the campus community. During her tenure, she has held multiple leadership positions—including Undergraduate Coordinator, Graduate Coordinator, Associate Director, and the College of Health and Human Services Associate Dean of Research and Faculty Affairs—and has taught extensively in both the BASW and MSW programs.</p> <p>A committed member of NADD since 2014, Dr. Meyer-Adams has contributed to national leadership development through her service on the NADD Nominating Committee and her four years as a co facilitator of the Leadership Academy for Deans and Directors (LADD). Her work reflects a deep commitment to cultivating the next generation of leaders in social work education.</p> <p>Dr. Meyer-Adams earned her Ph.D. from the University of Tennessee, where she was honored as Alumna of the Year in 2025. She is a four-time recipient of CSULB’s Most Valuable Professor Award and also received the university’s Faculty Advising Award. Among her signature achievements is founding CSULB’s School of Social Work Germany Study Abroad Program, which provides transformative, justice centered international learning experiences for social work students.</p> <p>Jo Ann R. Regan, PhD, MSW, is Dean of the National Catholic School of Social Service (NCSSS) at The Catholic University of America in Washington, D.C., a position she has held since 2020. Before joining NCSSS, she served for nine years at the Council on Social Work Education (CSWE) as Vice President of Education and Director of Accreditation, where she worked with more than 800 social work programs and consulted with over 35 institutions in the United States and internationally on quality assurance and accreditation in social work education.</p> <p>She recently led the successful reaccreditation of the BSW and MSW programs (on-campus and online) at her current institution. Her research focuses on distance education, technology in social work practice, quality assurance, and competency-based education and assessment. In 2021, she received a Fulbright Program Scholar award to conduct comparative research on social work competencies between the United States and the Czech Republic at Palacký University Olomouc. She was recently selected as a Fulbright Scholar Alumni</p>	
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	Ambassador for the 2026–2028 term.	
10:30 AM – 10:45 AM	<p style="text-align: center;">Break Sponsor: Temple University School of Social Work</p>	Ocean Terrace, 7 th Floor
10:45 AM – 12:00 PM	Free time / informal networking	
12:00 PM	NADD Conference ends	
<p>Conference Photography Co-Sponsors: George Mason University Department of Social Work Simmons University School of Social Work</p>		

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